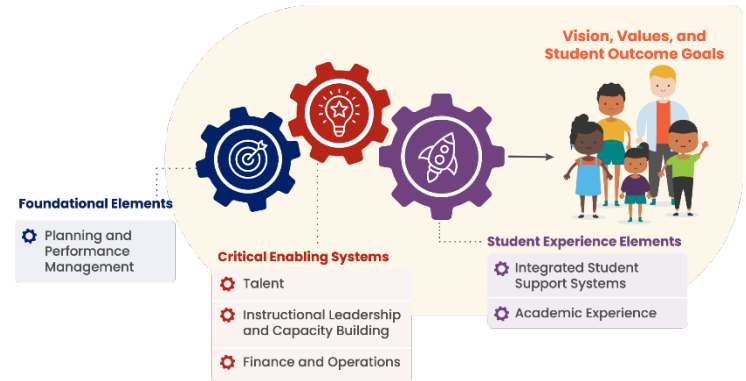


## EDF Essential Action Overview

The Effective District Framework (EDF) describes the highest leverage district practices that can be implemented to enhance the student experience and improve student outcomes.

Visit our website at [texasedf.org](http://texasedf.org) for more information.



### Level 1: Planning and Performance Management

- 1.1 **Vision, Mission, Guiding Principles** – Establish and refine a clear vision for student success and an aligned mission and guiding principles
- 1.2 **Strategic Plan** – Develop and refine a multi-year strategic plan with high-leverage strategies the district will implement to achieve its vision and goals
- 1.3 **Implementation Planning and Project Management** – Plan for and project manage implementation
- 1.4 **Performance Management** – Establish clear expectations for evaluating the effectiveness of district programs and initiatives to drive continuous improvement
- 1.5 **Organizational Foundations for Continuous Improvement** – Establish and sustain an organization-wide commitment to continuous improvement in culture and key practices

### Level 2: Talent

- 2.1 **Intentional Roles and Staffing** – Align human capital systems to enable sustainable roles intentionally designed to deliver the envisioned student experience
- 2.2 **Recruitment and Selection** – Intentionally recruit and select educators and school leaders well-prepared to provide high-quality instruction and services to each student
- 2.3 **Growth and Retention Strategies** – Establish systems for educator professional growth and retention strategies informed by evaluation effectiveness outcomes

### Level 3: Integrated Student Support Systems

- 3.1 **Framework for a Comprehensive Multi-tiered System of Supports** – Establish and communicate an integrated multi-tiered system of supports (MTSS) framework aligned to evidence-based prevention and intervention practices to support the academic and non-academic needs of all students, providing guidance on routine progress monitoring and data-driven decision making (supportive of Essential Action 4.1)
- 3.2 **School-wide Culture, Behavior, Safety** – Establish strong school culture, behavior, and safety systems (aligned to 3.1)

- 3.3 **Interventions and Supports** – Establish systems, resources, and training to enable staff to identify and respond to needs and provide timely targeted responses to reduce barriers to learning and promote trust, belonging, safety, growth mindset, and self-regulation (aligned to 3.1.)
- 3.4 **Early Childhood** – Establish systems, resources, and programming to engage and support the development of young children

#### Lever 4: Academic Experience

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- 4.1 **Framework for a Rigorous Multi-tiered Academic Experience** – Establish and communicate research-based strategy and approach for strong multi-tiered instruction and supports, inclusive of content and curriculum-aligned intervention, additional and personalized learning time, and special populations strategies (supportive of Essential Action 3.1)
- 4.2 **Management of Curriculum and Instruction** – Establish a materials adoption process, including clear expectations for implementation and aligning key enabling systems
- 4.3 **CCMP Course Offerings and Graduation Programs of Study** – Provide equitable access to course offerings and graduation pathways that provide students with the knowledge and skills necessary for college, career, and military readiness

#### Lever 5: Instructional Leadership and Capacity Building

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- 5.1 **Instructional Leadership and Development of Enabling Conditions** – Establish expectations and foundational systems for instructional leadership and development
- 5.2 **Instructional Planning and Delivery** – Establish role-aligned job-embedded capacity building supports for instructional leaders and teachers to internalize, prepare for, and deliver instruction in a strong classroom environment
- 5.3 **Data-Driven Instruction, Assessment Reflection, and Targeted Supports** – Establish expectations and foundational systems that support utilizing data to support all learners

#### Lever 6: Finance and Operations

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- 6.1 **Teacher and Student Time** – Ensure sufficient time in the calendar year and school day for impactful student experiences, as well as staff preparation and development
- 6.2 **Budget and Finance** – Strategically plans for and allocates resources in alignment with the envisioned student experience and compliance needs
- 6.3 **Enrollment and Access** – Empowers parents by helping them understand, enroll in, and attend their desired school, while also establishing enrollment policies and practices that provide students access to all the district's school options
- 6.4 **Technology and Data Systems** – Strategically plans for and allocates resources that are compatible and support both academic and non-academic structures as well as meet all data security and protection requirements
- 6.5 **Site Operations** – Strategically plans for and allocates resources in alignment with the envisioned student experience and compliance needs